

Stockbridge High School

**2024 - 2025
Student Parent
Compact
Revised 9/22/24**



**"We Are Safe. We Are Connected.
We are Forward-Thinking.
We Are STOCKBRIDGE!"**

**Dr. James Thornton, Principal
Dr. Danielle Barnes, Assistant Principal
Dr. Stephen Hammock, Assistant Principal
Ms. Dawana Conethon, Assistant Principal
Ms. Pricilla Ray, Assistant Principal**

**Stockbridge High School
1151 Old Conyers Road
Stockbridge Ga, 30281
(770) 474-8747**



Parent Outreach Opportunities

There are many opportunities for Parents and Families to be involved and learn about Stockbridge High School. Please contact our school to learn about these great opportunities and more.

- Parent Teacher Conferences
- Parent and Family Engagement Resource Room
- Open House
- Curriculum Night
- Various Parent and Family Engagement Events throughout the school year
- Classroom observation
- Volunteering

Stockbridge High School Parent and Family Resource Room has a variety of math and literacy resources and materials available.

Keith G. Byer II: Parent & Family Engagement Liaison
keith.byer@henry.k12.ga.us
770 474 8747 Ext. 03144

School and Home Communication

Stockbridge High School is committed to providing regular two-way communication with parents and families about student learning through the following methods.

- Infinite Campus Parent Portal
- Stockbridge High School Website
- 9 weeks progress reports
- Telephone messages
- Parent-Teacher conferences

What is Title I

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency in challenging state academic achievement standards and state academic assessments.

What is a School - Parent Compact?

It is a written commitment describing how all members of a school community - parents, teachers, principals, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

DID YOU KNOW?

- **Parents, students, teachers, and faculty members work together to develop Stockbridge High School - Parent Compact. Each year, meetings are held for parents, families, teachers, and students to compare the compact with school data to review progress and assess our goals.**
- **This compact is uniquely developed to meet the needs and goals of our school and students.**

Henry County Schools Priority Student Outcomes District Goals

- *We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.*
- *We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.*
- *We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready Skills - post graduation.*

Stockbridge High School Goals

- *Stockbridge High School will increase the percentage of students scoring proficient and above by 4% on Georgia Milestones End-of-Course assessments.*
- *Stockbridge High School will increase student readiness in literacy proficiency by improving teacher effectiveness in Instructional Delivery and Strategies.*
- *Stockbridge High School for the 2024-25 school year will improve the school's overall MAP Reading assessment RIT score average improving from 3% to 5% RIT growth points on the Reading Assessment (Literature, Informational Text, and Foundational Skill and vocabulary) in addition to increasing the school's average MAP Lexile level growth.*

Stockbridge High School's Focus Area
To help students be strong writers across all content areas, we will focus on the following areas to improve student writing skills - Henry County Schools Priority Student Outcomes District Goals

- *Write analytic arguments with valid reason and claims*
- *Produce clear and coherent writing in which the development, organization, and style are appropriate.*

Increasing Literacy Skills

- **As a School - We will use in-field-certified teachers to provide extra focus on vocabulary and real-world application through science labs, along with tutoring in the four core subjects,**
- **As a Parent - Upon being notified of the opportunity for my child to attend tutoring or when I know my child needs tutoring, I will ensure my scholar will attend tutoring in the subjects they need support in and discuss their progress at home.**
- **As a Student - I will participate and be ready every day to learn in the classroom and attend after-school tutorials in subjects as needed.**

Building Better Writers

- **As a School- We will provide Students and Parents with a "Writer's Checklist" to assist students and parents with the essential elements of written and spoken English**
- **As a Parent - I will review samples of my student's writing three times a month and use the "Writer's Checklist" while discussing teacher feedback with my student**
- **As a Student- I will routinely refer to my "Writer's Checklist" to guide my writing and learn ways to strengthen my writing styles and structure.**

